

Science Supports

1. stickers, marking, or highlighting information
2. closed set of options
3. visual sequence of task/process
4. symbol labels
5. enlarged science materials/worksheets
6. stabilize (Velcro, tape) materials
7. answers scribed
8. tactile representations
9. blank model or template
10. object manipulatives
11. spinners (paper-based, electronic, switch-adapted)
12. calculator (regular, enlarged numbers, simplified, talking, online)
13. tactile science devices
14. adapted tools
15. graph/lined/structured paper
16. graphic organizers
17. software (e.g. manipulation of objects/concept development)
18. alternative keyboards (e.g., Intellikeys)
19. magnification (e.g., document camera)
20. color coding/contrasting
21. tactile graphics
22. adaptive positioning of materials
23. speech generating device
24. touch screen
25. switch adaptation
26. voice recognition software
27. adult scribes response
28. adult displays options, student signals correct one
29. objects/photos with text
30. pictures/line-drawing with text
31. adapted reading software
32. modified text
33. smaller amount of text on page

34. word wall, bank, list
35. pre-teaching concepts
36. text rewritten at different reading level
37. closed set of responses
38. Changes in text size, spacing, color, background color
39. Adapted paper (e.g. raised line, highlighted lines)
40. slant board
41. Low tech aids to find materials (e.g. index tabs, color-coded folders)
42. response options very dissimilar (not easy to confuse)
43. reduced length of task
44. spoken text to accompany print
45. visual tracking aid (highlighter, marker, template, light, card)
46. tape recorder, taped text, or talking books to “read along” with text
47. computer with text to speech
48. screen reader
49. talking materials
50. written notes, outlines, or instructions
51. organization tools e.g., diagrams, Venn diagrams, or flow charts
52. give short and simple directions with examples
53. collaborative learning in pairs, small groups, with peers