

Welcome to the 2011-12 VTAAP! Based on your feedback, minor changes have been made to the VTAAP forms, all of which are intended to either clarify or simplify the administration and scoring process. Also, based on the alignment study conducted in March 2011, the VTAAP has seen some clarifications made to a few entry points across all three content areas. The alternate assessment has been submitted to the USED, and the VT DOE awaits its approval.

Forms: Below, please find a brief summary of 2011-2012 VTAAP Forms 1-7. All VTAAP forms must be submitted electronically on the vtalt.com website. These forms are currently being formatted for electronic access on the website. Sample versions of the 2011-2012 VTAAP forms 1-7 are provided on the vtalt.com website for reference purposes. These forms are duplicated from the content and structure of the online forms and will be useful to teams as they make early preparations for the assessment.

Form	Due Date	Description
VTAAP Form 1: Eligibility and Team Roles	Oct 15, 2011	<ul style="list-style-type: none"> • Required to enroll individual students in the Alternate Assessment for the current school year • Single form covers all content areas - reading (gr. 2-7 & 10), math (gr. 2-7 & 10), and science (gr. 4, 8, and 11) • Email addresses allow direct dissemination of important information to teachers and administrators
VTAAP Form 2: Entry Point Declaration	Oct 15, 2011	<ul style="list-style-type: none"> • Checklist of the student's communication and reading skills used to identify appropriate assessment targets (entry points) • Entry point levels for individual students are directly associated with the communication and reading skills indicated and are generated automatically for each student.
VTAAP Form 3: Baseline Record	Dec 15, 2011	<ul style="list-style-type: none"> • 4 records for each content area being assessed (1 per strand) • Completed form serves as both the product label and the required data sheet for all baseline tasks • Baseline and Endline are directly aligned and reflect the same content.
VTAAP Form 4: Curriculum Access & Instruction Record	Dec 15, 2011 Feb 15, 2012 May 15, 2012	<ul style="list-style-type: none"> • Documents the required access (curriculum planning), involvement (instruction) and progress (data collection) related to the general education curriculum • General educators provide information about the schedule of content area instruction to support inclusion.
VTAAP Form 5: Endline Record	May 15, 2012	<ul style="list-style-type: none"> • 4 records for each content area being assessed (1 per strand) • Form contents are auto-filled from the Form 3 Baseline Record. Update of accuracy and administration notes is required. • The direct alignment of baseline and endline content improves scoring accuracy and allows progress below 50% to be calculated and counted.
VTAAP Form 6: Scoring Record	May 15, 2012	<ul style="list-style-type: none"> • Local scoring of assessment tasks using Portfolio Scoring Institute criteria
VTAAP Form 7: Team Signatures	May 15, 2012	<ul style="list-style-type: none"> • SET members, including administrators, attest to the validity of the assessment portfolio.

Entry Points: VTAAP assesses four strands in each content area as representative of a balanced reading, math, and science program. Each GE strand has three possible entry points associated with the declared communication and reading skills (see VTAAP Form 2). Team members must refer to the 2011-12 entry point documents for the most up-to-date version of each entry point.

Next Steps: The VTAAP Administration online training is required for all SET case managers and is recommended for all SET members. This training will provide more details about the application and assessment process. Look for the training information to be posted on the vtalt.com website or via email to those on our 2011-2012 listserv.

Please feel free to contact either of the Assessment Coordinators below if you have questions that are not answered by the above information.

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