

School Accountability System Based on Student Performance  
 2010 Adequate Yearly Progress Report (Based on 2009 Results)



Athens/Grafton Joint Contract School (Windham Northeast S.U.)

**Made AYP in all required areas.**

READING

Met AYP for all requirements in Reading.

MATH

Met AYP for all requirements in Mathematics.

ACADEMIC INDICATOR

Met the Academic Indicator.

PARTICIPATION

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	53	11%	1%	46	100%
Not Free/Reduced Lunch (For Reporting Only)					27	4%	0%	19	100%
Free/Reduced Lunch	N<40	N<40		N<40	26	19%	1%	27	100%
Without Disability (For Reporting Only)					++	++	++	++	++
With Disability	N<40	N<40		N<40	++	++	++	++	++
American Indian/Alaskan Native	N<40	N<40		N<40	++	++	++	++	++
Asian	N<40	N<40		N<40	++	++	++	++	++
African American	N<40	N<40		N<40	++	++	++	++	++
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	++	++	++	++	++
White	YES	YES		YES	++	++	++	++	++
Not English Language Learner (For Reporting Only)					53	11%	1%	46	100%
English Language Learner	N<40	N<40		N<40	0			0	

- 1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the index.
- 3-Accountability decision for the Academic Indicator. Academic Indicator must be met for All Students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. Participation rate must be at least 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the Academic Indicator.
- 6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.
- 7-Lower boundary of the Academic Indicator confidence interval. The LCB must be below 15% to meet the indicator.
- 8-Total number of students in the Participation Rate calculation. This is the total number of students expected to be tested.
- 9-Percentage of students tested.

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Reading Achievement Index							
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	54	435	401	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		27	458	387			
Free/Reduced Lunch	435	27	412	387	N/A	N/A	N<40
Without Disability (For Reporting Only)		++	++	++			
With Disability	435	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	435	++	++	++			N<40
Asian	435	++	++	++			N<40
African American	435	++	++	++	N/A	N/A	N<40
Hispanic or Latino	435	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	++	++	++			N<40
White	435	++	++	++	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		54	435	401			
English Language Learner	435	0					N<40

  

Math Achievement Index							
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	427	54	438	391	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		27	458	377			
Free/Reduced Lunch	427	27	417	377	N/A	N/A	N<40
Without Disability (For Reporting Only)		++	++	++			
With Disability	427	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	427	++	++	++			N<40
Asian	427	++	++	++			N<40
African American	427	++	++	++	N/A	N/A	N<40
Hispanic or Latino	427	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	427	++	++	++			N<40
White	427	++	++	++	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		54	438	391			
English Language Learner	427	0					N<40

10-Annual Measurable Objective (AMO): the target expected to be met in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in the index.

12-Reading Achievement Index includes NECAP and VT Alternate Assessment reading results; Math Achievement Index includes NECAP and VT Alternate Assessment math results.

13-Lower Confidence Boundary (LCB) of the AMO confidence interval; if the index is equal to the LCB or higher, AYP is met for the content area.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, Safe Harbor is met.

15-Academic Indicator (A.I.) must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with less than 40 students in the index.